

LESSON PLAN Mathematical

| Activity | Learning Objectives |
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| List out and count up the main events in the story | Show comprehension by identifying and sequencing important points in the storyline |
| Write up those main events on board using ideas from students | Compare and analyse the importance of the different events |
| Each student to design and illustrate a time-line for the story using the information on the board | Apply the knowledge by re-presenting information |
| Look at the time-line, pick the penultimate event, change it and see how it would affect the ending | Predict and confirm how changing an event can change results |
| In groups, study the time-line, decide which event is the most "dramatic" and put together a short scene showing that event | Work in a group situation, evaluate the different parts of the story and create a small presentation. |